

# Parenting 1

## Language of Emotions

Proverbs 22:6 - \_\_\_\_\_

Train up a child in the way he should go, and when he is old, he will not depart from it.

PANP: \_\_\_\_\_, and EVEN if you were  
SiNG: \_\_\_\_\_.

Parents Are Not Perfect, Success is NOT Guaranteed.

Jeremiah Principle: In the face of PDtRT \_\_\_\_\_  
a child still IUDtWT \_\_\_\_\_, parents should  
CtDdRT: \_\_\_\_\_.

Parents Doing the Right Thing, Insists Upon Doing the Wrong Thing, Continue to Do the Right Thing

John Rosemond: PiL: \_\_\_\_\_  
Parenting is Leadership

Guilt: IBOoMMIR: \_\_\_\_\_

I Broke One of My Most Important Rules

1. WitRIB?: \_\_\_\_\_

What is the Rule I Broke?

2a. Use PoNR: \_\_\_\_\_

Point of No Return

2b. FS: \_\_\_\_\_

Forgive Self

Fear: SC, INR: \_\_\_\_\_

Something's Coming, I'm NOT Ready

IPaTIWtF: \_\_\_\_\_

I Perceive a Threat I Wish to Flee

1. WiC?: \_\_\_\_\_

What is Coming?

2. MiBA?: \_\_\_\_\_

Must it Be Avoided?

3. WDINTdGR? \_\_\_\_\_

What Do I Need to Do to Get Ready?

4. GR: \_\_\_\_\_

Get Ready!

Frustration: IDWISHDtPaR&tRDNO: \_\_\_\_\_

I Did What I Should Have Done to Produce a Result, and the Result Did NOT Occur

1. DMCNPMR: \_\_\_\_\_

Does My Cause Normally Produce My Effect

2. CMCSiM: \_\_\_\_\_

Change My Cause Set in Motion

Anger: OoMRHBB: \_\_\_\_\_

One of My Rules Has Been Broken

IPaTIWtD: \_\_\_\_\_

I Perceive a Threat I Wish to Destroy

1. WitR?: \_\_\_\_\_

What is the Rule?

2a. FBR: \_\_\_\_\_

Fix Bad Rule

2b. CGR: \_\_\_\_\_

Communicate Good Rule

3. F: \_\_\_\_\_

Forgive

4. SGRwLP: \_\_\_\_\_

Support Good Rule with Lavish Praise

Encomium Principle: LP: \_\_\_\_\_

Lavish Praise

NE: SMC: \_\_\_\_\_

Negative Emotion: Something Must Change

Almost always WntCiM! \_\_\_\_\_

What Needs to Change is ME!

# Parenting 2

Proverbs 22:6 - \_\_\_\_\_

Train up a child in the way he should go, and when he is old, he will not depart from it.

T: \_\_\_\_\_ Active or Passive? \_\_\_\_\_ Goals to Day by Day? \_\_\_\_\_

Train, Active, Goals

C&E,P&R: \_\_\_\_\_

Cause and Effect, Process and Result

TWHSg: \_\_\_\_\_

The Way He Should Go

TPHOtF: \_\_\_\_\_

The Path He Ought to Follow

Christian Faith, Right and Wrong, Virtues

TPfWGDH: \_\_\_\_\_

The Path for Which God Designed Him

AtHB: \_\_\_\_\_

According to His Bent

Which kind of genius did God make this child to be? Intelligence is NOT “mental potential” - but “how close does your brain already work to the subject you are trying to master?” We can train the “skill of intelligence”!

AttPHiEtF: \_\_\_\_\_

According to the Path He is Expected to Follow

Do you “expect” your child to finish High School? \_\_\_\_\_ College? \_\_\_\_\_

Average Working Person will have \_\_\_\_\_ unrelated careers in his lifetime.

Five

Choosing a major is CaM \_\_\_\_\_, it is NOT NOT NOT

CtRoML: \_\_\_\_\_

Choosing a Major, Choosing the Rest of My Life

Choosing a career after finishing school is CaSP: \_\_\_\_\_

It is NOT CtRoML: \_\_\_\_\_

Choosing a Starting Point, Choosing the Rest of My Life

Children need to be taught OT: \_\_\_\_\_

Option Thinking

The 90% Rule: 90% of Your Happiness or Misery will be Determined by \_\_\_\_\_ Set of Skills and \_\_\_\_\_ Decision. The Skills? \_\_\_\_\_ The Decision? \_\_\_\_\_

90%, ONE, ONE, Relationship Skills, Who You Marry.

Are we teaching our children the skills to build a solid Marriage Relationship?

Are we teaching them a Path to Marriage? Have we thought it through?

Path to Marriage (Agathos Style). 1. D \_\_\_\_\_, 2. D: \_\_\_\_\_, 3.

C: \_\_\_\_\_, 4. E: \_\_\_\_\_, 5. M: \_\_\_\_\_

Dates, Dating, Courting, Engaged, Married

\_\_\_\_\_ will have children. Are we teaching them to BE Parents?

80%

What Skills will an ADULT Child need? Go away to college, live on his own, or live with roommates? Do they understand contracts and leases? Run a household? Buy a Car? Buy a Condo? Buy a House? Handle an Insurance Claim? Handle Neighbors? Choose a Church? Handle Conflict? Apply for a Job? Interview for a Job? Ask for a Raise?

God’s Gift to Parents: CSM&TSiaRtA: \_\_\_\_\_

Children Start Small and Their Size is a Reminder to Adults

Blessing or Curse: CFEMTI: \_\_\_\_\_

Children Follow Example More Than Instruction

# Parenting 3

Ephesians 6:4 - “And you fathers, \_\_\_\_\_:  
but bring them up in the \_\_\_\_\_ and \_\_\_\_\_  
of the Lord”

Do Not Provoke Your Children to Wrath, Nurture, Admonition

1: APYCTr: \_\_\_\_\_

Avoid pushing your children to rebellion.

2: NaGN: \_\_\_\_\_

Nurture as God Nurtures

3: A&NaGA&: \_\_\_\_\_

Admonish and Exhort as God Admonishes and Exhorts

Proverbs 23:13 - “\_\_\_\_\_ from the child,  
for if you \_\_\_\_\_.”

Do not withhold correction, beat him he will not die

1: PMCC: \_\_\_\_\_

Parents Must Correct Children

P=PaP: \_\_\_\_\_

Punishment = Pay a Price

D=CB: \_\_\_\_\_

Discipline = Change Behavior

SD=COB: \_\_\_\_\_

Self Discipline = Control Own Behavior

2: Beat: Includes CP: \_\_\_\_\_ but also think of it  
more abstractly. Think: DE: \_\_\_\_\_

Corporal Punishment, Defeat Easily

Rod: PR,A,C: \_\_\_\_\_

Physical Rod, Authority, Command

Exodus 20:5, Exodus 34:7, Numbers 14:18, and Deuteronomy 5:9 ALL say  
“\_\_\_\_\_”

The iniquity of the fathers will be visited upon the children to the third and fourth generation.

1: Children learn more by \_\_\_\_\_ than by \_\_\_\_\_.

Example, Instruction

2: The One to \_\_\_\_\_ is the one to \_\_\_\_\_

Pay the Price, Change

3: Where we blow it has the normal and natural consequence of \_\_\_\_\_.

Rippling Down the Generations

4: NEfA: \_\_\_\_\_

No Excuse for Adults

5<sup>th</sup> Commandment: HYP: \_\_\_\_\_

Honor Your Parents

1: THbSH: \_\_\_\_\_

Teach Honor by Showing Honor

2: HCbbH: \_\_\_\_\_

Help Children by Being Honorable