

Agathos Ministries
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MARRIAGE 6 of 6: Marriage Matrix and Master of Marital Arts: The Agathos Way

BASICS

90% Rule: _____

90% of Your Happiness or Misery Will Depend Upon ONE Set of Skills and ONE Decision.

BWoWYW: _____

Be Worthy of Whay You Want

BttRWtRN: _____

Bring to the Relationship What the Relationship Needs

YDYP: _____

You Do Your Part

PG/I4I: _____

Personal Growth/Independence for Interdependence

YCOCY: _____

You Can Only Change You

RiaV(FMP): _____

Relationship is a Verb (Friendships, Marriage, Parenting)

TOP TWO ISSUES TO PRE-SOLVE

F: _____

Finances

S: _____

Sex

VOWS: Marriage Contract, Marriage Covenant

L: _____

Love

H: _____

Honor

C: _____

Cherish

O: _____

Obey

P: _____

Have

P: _____

Hold

BoW: _____

Better or Worse

SoH: _____

Sickness or Heath

RoP: _____

Richer or Poorer

FO: _____

Forsake Others

C: _____

Cleave

UDDWP: _____

Until Death Do We Part

BoC-R,D: _____

Breach of Contract, Release, Damage

BoC-DoW: _____

Breach of Covenant, Declaration of War

BIBLICALLY:

Both:

L: _____
Leave,

C: _____
Cleave,

BOF: _____
Be One Flesh,

NTA: _____
Not Tear Asunder,

StL: _____
Submission to Leadership,

AC: _____
Agape Character,

RwG: _____
Relationship with God,

FotS: _____
Fruit of the Spirit

F: _____
Forgiveness

SF: _____
Self Forgiveness

NJ: _____
NOT Judge

NC: _____
NOT Condemn

NG: _____
NOT Gossip

Husbands:

FTL : _____
Family Team Leadership

LW: _____
Love Wife,

BR: _____
Be Respectable,

BU: _____
Be Understanding,

BPA: _____
Be Physically Available

Wives:

StFL: _____
Submit to Family Leader,

BL: _____
Be Lovable,

R: _____
Respect,

BU: _____
Be Understandable,

BPA: _____
Be Physically Available.

STAGE 1: Survival Relationship

Both:

SR: _____
Survival Responsibilities

Husband:

P: _____
Provide,

P: _____
Protect

Wife:

H: _____
Homemaker,

C: _____
Children

STAGE II: Fulfillment Relationship

LL: _____

Love Languages,

QT: _____

Quality Time,

PT: _____

Physical Touch,

AoS: _____

Acts of Service,

G: _____

Gifts,

WoA: _____

Words of Affirmation

P: _____

Personalities:

C: _____

Choleric,

S: _____

Sanguine,

M: _____

Melancholy,

P: _____

Phlegmatic

SM: _____

Sensory Modalities:

V: _____

Visual,

A: _____

Auditory,

K: _____

Kinesthetic

TM: _____

Temporal Modalities:

F: _____

Future,

N: _____

Now,

P: _____

Past

C: _____ - A Transfer of Ideas

Communication:

UDBU: _____

Understand, Define, Be Understood

EWP: _____

Emotional Word Pictures

DM: _____

Decision Making

P: _____

Principled

C: _____

Calculates

E: _____

Emotional

PS: _____

Problem Solving

R-WW: _____

Resolution - Win/Win

C-WLorLW: _____

Concede - Win/Lose or Lose/Win

C-LL: _____

Compromise - Lose/Lose

Both:

L: _____
Love,
R: _____
Respect,
A: _____
Attention,
C: _____
Cooperation,
P: _____
Play,

PGF: _____

Primary Gender Fantasy

80/20 Rule: _____

Expect 80% hit for 80% of the People, and 20% will be off by more than 20%

Husbands:

Ct: _____
Commitment to
H: _____
Her,
R: _____
Relationship
F: _____
Family,
FS: _____
Financial Support,
AR: _____
Affection/Romance,
C: _____
Conversation
OH: _____
Open/Honest

Wives:

PF: _____
Physically Fulfilling,
AP: _____
Attractive Partner,
A: _____
Admiration,
RC: _____
Recreational Companionship,
DS: _____
Domestic Support

Needs Rules

S-C: _____
Security - Certainty

A-U: _____
Adventure - UNCertainty

IW-PS: _____
Independent Worth - Power, Significance

C-LB: _____
Connection - Love, Belonging

G-KGB: _____
Growth - Keep Getting Better

C-MaRD: _____
Contribution - Make a Real Difference

Intimacy Rules

G: _____
God

R: _____
Religion

P: _____
Principles

O: _____
Others

W: _____
Will

M: _____
Mind

E: _____
Emotions

A: _____
Actions

S: _____
Senses

B: _____
Body

WA: _____
World Authority

WI: _____
World Influence

WE: _____
World Effect

Core Organizing Principles

RiMITAWB: _____
Reality is More Important Than Anything We Believe

APMBCA: _____
All Principles Must Be Consistently Applied

TBitUPSMfC: _____
The Bible is the Undisputed Primary Source Material for Christianity

Master of Marital Arts

S: _____ - One Who Studies
Student

S: _____ - Mentor, Senior
Sempai

S: _____ - Teacher
Sensei

R: _____ - Teacher of Sensei
Renshi

K: _____ - Teacher of Renshi
Kyoshi

S: _____ - Master of Art
Shihan

H: _____ - Master of Self
Hanshi

Fundamentally, Marriage is ARwaAotOS: _____

A Relationship with an Adult of the Opposite Sex

PANP: _____
People Are Not Perfect

MWBM: _____
Mistakes Will Be Made

HWYHM?: _____
How Will You Handle Mistakes?

BC:DWOP,DW: _____
Bad Character: Do Wrong On Purpose, Defend Wrong

GC:DWBM,FW: _____
Good Character: Do Wrong By Mistake, Fix Wrong

A BRIEF HISTORY OF LOVE IN MARRIAGE

In 866 AD Pope Nicholas I declared, "If the consent be lacking in a marriage, all other celebrations, even should the union be consummated, are rendered void." No matter the arrangement of parents, if both the husband and wife did not consent to the marriage, then their marriage was annulled. Even in some parts of the world today, the idea that the woman has a say in who she marries would be considered absurd.

The troubadours in the 12th Century were evidently the first source of the idea that courtly or romantic love might lead to and be part of marriage. But it was the stuff of literature and plays, not part of societal reality for many, many centuries. It does not seem until the late 1800s that the idea that marriage arose that marriage should be more than an economic arrangement for survival.

Protestant Reformers disagreed with the Catholic Church on the issue of divorce. Protestant Reformers actually favored divorce under special circumstances. John Milton, a Puritan writer, said in *Doctrine and Discipline of Divorce* (1643) that people should be allowed to divorce without the church or government having a say. Milton thought marriage rested entirely on the full compatibility of the partners. Milton wrote that when mutual love was lacking, marriage was a sham and had to be dissolved - this from a Puritan!

Stephanie Coontz, *Marriage: A History*

In early modern Europe most people believed that love developed after marriage. Moralists of the sixteenth and seventeenth centuries argued that if a husband and wife each had a good character, they would probably come to love each other. But they insisted that youths be guided by their families in choosing spouses who were worth learning to love. It was up to parents and other relatives to make sure that the woman had a dowry or the man had a good yearly income. Such capital, it was thought, would certainly help love flower.

About two centuries ago, Western Europe and North America developed a whole set of new values about the way to organize marriage and sexuality, and many of these values are now spreading across the globe. In this Western model, people expect marriage to satisfy more of their psychological and social needs than ever before. Marriage is supposed to be free of the coercion, violence, and gender inequalities that were tolerated in the past. Individuals want marriage to meet most of their needs for intimacy and affection and all their needs for sex.

Never before in history had societies thought that such a set of high expectations about marriage was either realistic or desirable. Although many Europeans and Americans found tremendous joy in building their relationships around these values, the adoption of these unprecedented goals for marriage had unanticipated and revolutionary consequences that have since come to threaten the stability of the entire institution.

Warren Farrell, *Why Men Are the Way They Are and The Myth of Male Power*

For thousands of years, marriage were in Stage 1: Survival. After World War II, marital expectations had finished moving to Stage II: Fulfillment. In Stage 1, love meant a division of labor with a division of female and male interests. Husbands and wives might have gone months or years without even seeing one another, and when they did live in the same home, they still may not have slept in the same bed. The role of the husband was primarily protector and provider. The role of the woman was child-bearer, child-rearer, and homemaker. Neither sex expected much from the other.

In Stage II, love means common interests, common values, relationship with one another, partnership, teamwork, equality of legitimate needs, and a desire for mutual fulfillment - to be more together than the spouses would have been apart.